## Grade 10 20F Geography

## Geographic Literacy and Geography of Canada

\_\_\_ Geographic Literacy --- Fill in the Blank

\_\_\_\_ Geography of Canada

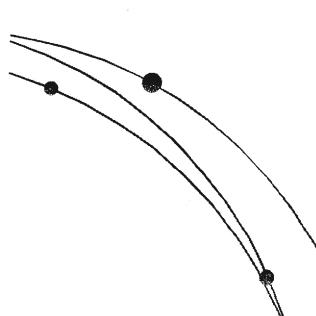
\_\_\_\_ Complete 3 of the following:

- The Territories
- The Prairies
- Ontario and Quebec
- The Maritimes
- The Pacific Coast

\_\_\_ Five Themes of Geography

\_\_ Final Assessment --- Canada Map Assignment

# Five Themes of Geography



# 1. Location

- This is divided into 2 parts:
  - Specific location is shown by an address. The address can be any type of address that gives an exact position. It is sometimes called <u>absolute</u> location Here are some examples:
    - A Street Address:
    - A Map Address: 15o20' North, 20o15' West

<u>General location</u> is shown by saying where something is in relation to somewhere or something else. It is also known as <u>relative</u> location.

Here are some examples:

- ten minutes away by train
- in front of the bank



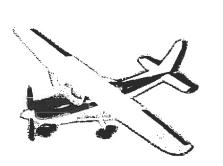
# 2. Place



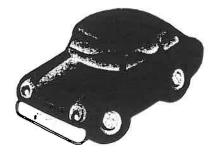
- The place is a description of what the place is like, rather than where it is (location). It is a description of what makes that place different to others.
- If I was trying to tell you about the bedrooms in a house, and I wanted to explain to you exactly which one I meant, I could say, "the one with two beds and one window". If the other rooms had only one bed each, or two windows, then you could easily tell which room I meant.

### This is divided into 2 parts:

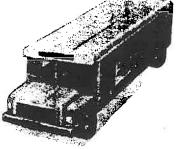
- <u>Rhysical Characteristics</u>, include things that occur naturally, such as mountains, rivers, type of soil, wildlife, climate etc.
- Human Characteristics, are things that have changed due to people, such as roads and buildings, how people live and their traditions.



# 3. Movement



- Movement includes the movement of people, things, such as goods, as well as communications (the movement of ideas).
- We can describe the type of communications a place has and the main forms of transportation, as well as what goods are exported and imported. These all come under the heading of movement.



## 4. Human/Environment Interaction

- This is about the relationship between people and their environment, or how they work together.
- <u>It answers a lot of important</u> <u>questions</u>: What effects have the people had on their environment? How has the environment affected them, do they depend on it for anything? What changes have they made to their environment to make it easier to live in?







# 5. Region

- <u>Regions</u> are areas that can be grouped together by a set of things special to that region. We have countries, ruled by governments, areas speaking the same language, or having the same religion, and we have areas served by a particular service, such as a school division.
- The three types of area are:
  - Regions defined by a government or physical characteristics are regions that are strictly maintained, such as countries or continents.
  - <u>Regions defined by a function</u> are areas served by a particular service.

Take the example of the school catchment area for REC. If REC closes down, then the school catchment area will no longer exist. Of course, it won't just disappear in a cloud of smoke, but it will have to be named or described some other way.

Loosely defined regions are regions that are grouped together in general terms.

These are things such as the North, or the Midlands or the Buddhist World, or even the Far East and Middle East. They are the sort of definitions that people will argue about, and say that a certain place should or shouldn't be included in the definition of that region.

#### The Five Themes of Geography Module Assignment Sheet

Use the PowerPoint slides provided to answer the assignment questions.

- 1. There are five general themes (ideas) in Geography. List them below:

**Location**: tells you where something is located. There are two ways of stating location. An <u>absolute location</u> may be given, or a <u>relative location</u> may be given.

An absolute (specific) location is shown by a \_\_\_\_\_, that gives an exact location of something. For example, the exact location of your house is given by your personal address. An absolute location on a map is given by coordinates, such as 20°N, 23°W.

A relative (general) location is shown by saying where something is in relation to something else. For example, if you were telling someone the general or relative location of Kildonan-East Collegiate from your home, you might say:

**Place:** is a description of what a place is like, rather than where it is located. It is a description of what makes that place different from others. For example, explain this classroom in the space below. Provide five descriptions that make it different from other classrooms.

1

- 2.
- З.
- 4.

When describing a place you can use the <u>physical characteristics</u> and/or <u>human</u> <u>characteristics</u>. In the space below, explain the difference between these two types of characteristics.

physical characteristics:

human characteristics:

And The second second

**Movement:** includes the movement of people, things (such as goods/materials) as well as communication (movement of ideas).

An example of the movement of people in Winnipeg would be:

An example of the movement of things in Manitoba would be:

An example of the movement of ideas (communication) in Winnipeg would be:

Human/Environmental Interaction: is the relationship between people and their environment or how they work together.

In your opinion, what effects have people had on the environment? Explain three effects that you know about.

1.

2.

З.

Can you think of a time when the environment has greatly affected people? Explain.

In Manitoba, what kinds of things do we depend on our environment for? Think of two examples.

1.

2.

Can you think of three ways that people in Winnipeg have changed the environment to suit themselves?

**Regions:** are areas that can be grouped together by a set of things special to that region. There are three types of regions.

1. Regions defined by a government or physical characteristics. An example of this would be

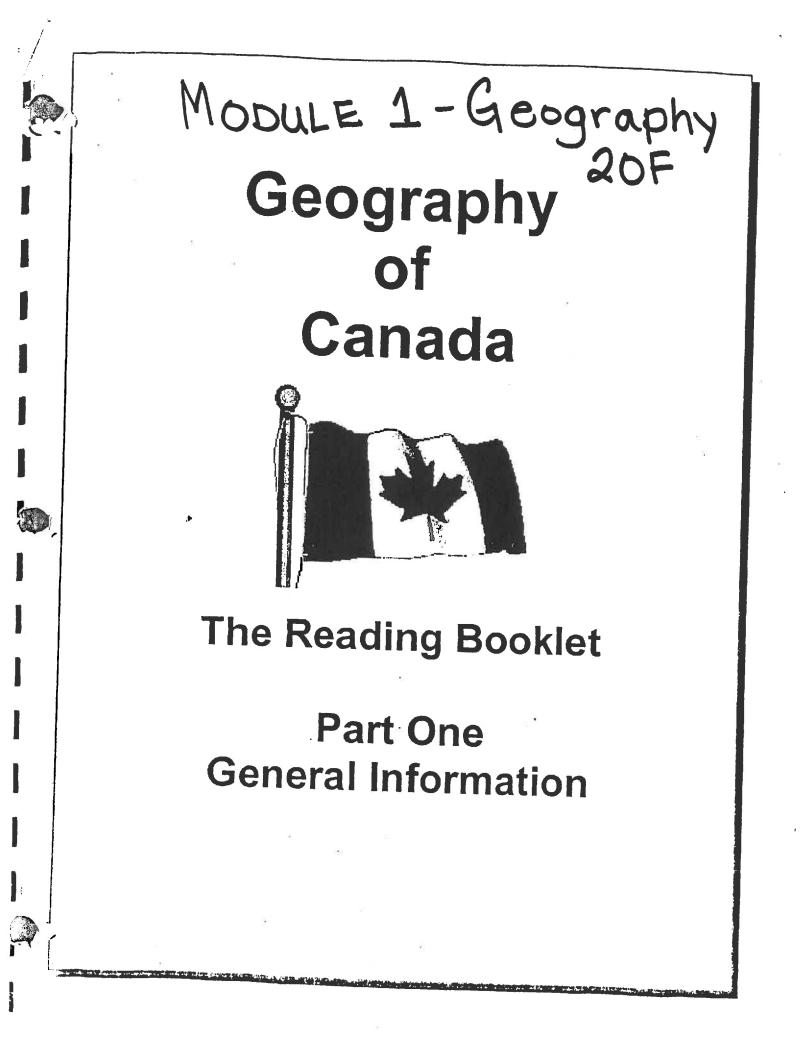
2. Regions defined by a function. An example of this would be

3. Regions grouped together in general terms due to similar functions. An example of this would be \_\_\_\_\_\_

3.

2.

1.



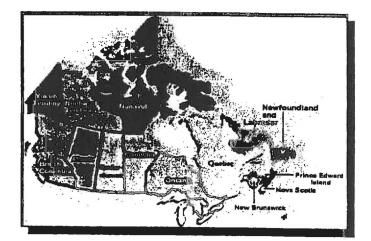


#### SOME INTERESTING FACTS ABOUT CANADA

- A. Canada is the second largest country in the world with a land mass of 9,220,970 sq km after Russia. Its geographic coordinates are 60 00N, 95 00 W.
- B. Canada is on the continent of North America. There are ten provinces and three territories.
- C. Canada has the longest coastline of any country with 243,791 km. It borders the Pacific Ocean, the Atlantic Ocean and the Arctic Ocean.
- D. Canada's neighbours are the United States to the south with an 8,891 km boundary, the Arctic islands to the north within 800 km of the North Pole and Russia across the Arctic Ocean.
- E. Most of Canada's 30 million people live within a few hundred kilometres of the southern border. Only 12 percent of the land is suitable for agriculture.
- F. Canada is divided into seven regions, each with a very different landscape and climate. There are six time zones in Canada.

#### THE SEVEN REGIONS OF CANADA

- 1. The Pacific Coast (British Columbia)
- The Cordillera (British Columbia to east of the Alberta border) 2.
- The Prairies (Alberta, Saskatchewan, and Manitoba) 3.
- The Canadian Shield (East to Labrador, south to Kingston on 4. Lake Ontario and northwest to the Arctic Ocean)
- 5. The Great Lakes-St. Lawrence Lowlands (Southern Quebec and Ontario)
- 6. The Atlantic Provinces-Appalachian Region (New Brunswick, Nova Scotia, Prince Edward Island and Newfoundland)
- 7. The Arctic (Yukon Territory, Northwest Territories, Nunavut Territory)

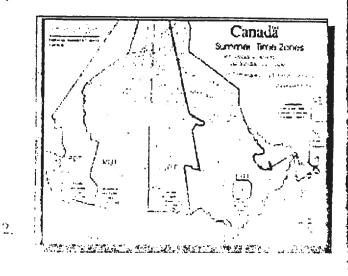


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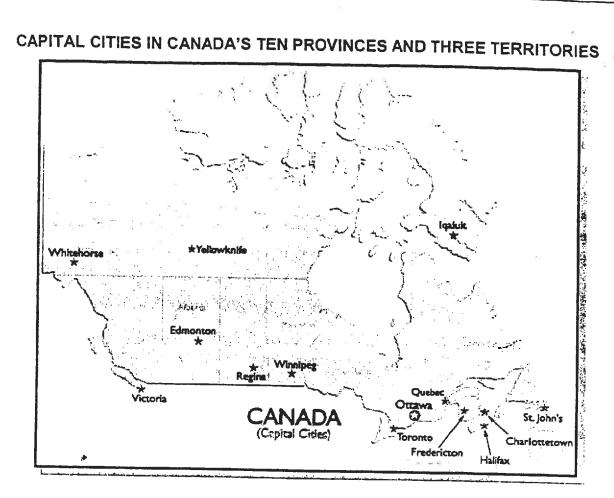
#### THE SIX TIME ZONES IN CANADA

- Zone 1 Pacific (British Columbia and Yukon)
- Zone 2 Mountain (Alberta and Northwest Territories)
- Zone 3 Central (Saskatchewan, Manitoba and western Ontario)
- Zone 4 Eastern (Ontario, Quebec and Nunavut)
- Zone 5 Atlantic (Nova Scotia, New Brunswick, Prince Edward Island and Labrador)
- Zone 6 Newfoundland











#### PROVINCES

#### TERRITORIES

British Columbia-Victoria Yuko Alberta-Edmonton Nort Saskatchewan-Regina Nuna Manitoba-Winnipeg Ontario-Toronto Quebec-Quebec New Brunswick-Fredericton Nova Scotia-Halifax Prince Edward Island-Charlottetown Newfoundland-St. John's

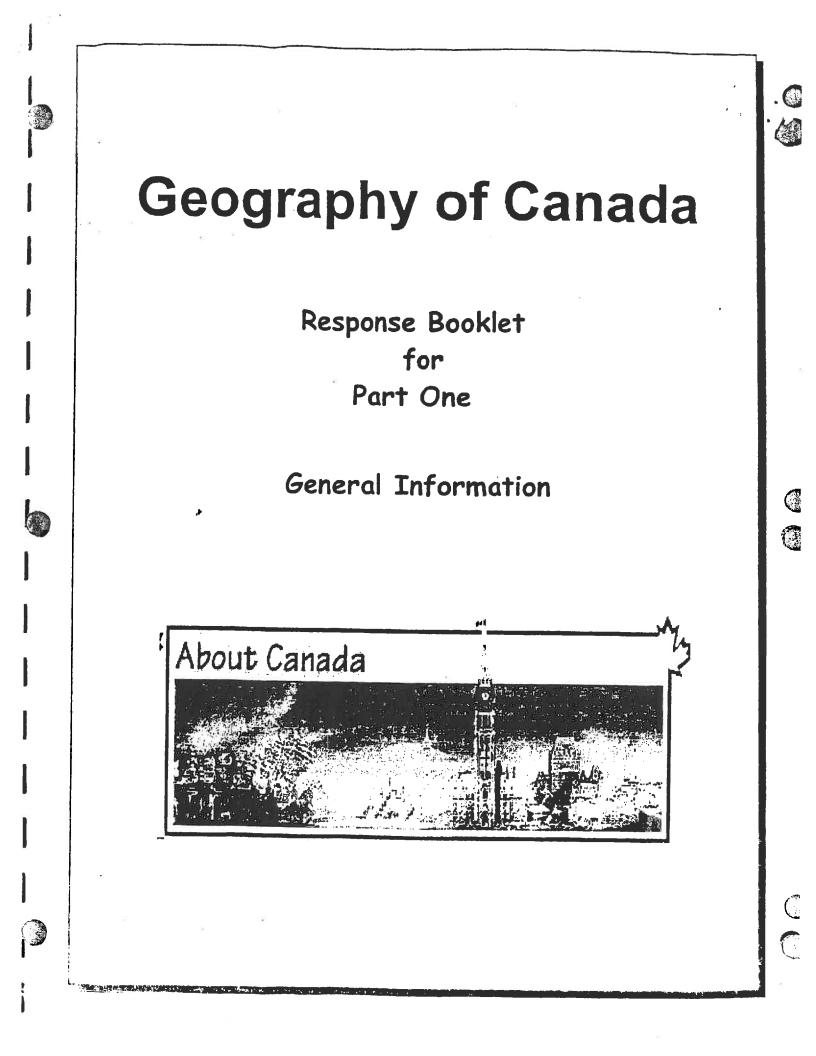
Yukon Territory-Whitehorse Northwest Territories-Yellowknife Nunavut-Igaluit

#### IMPORTANT BODIES OF WATER IN AND AROUND CANADA



#### SOME INTERESTING FACTS ABOUT CANADA'S BODIES OF WATER

- A. Canada borders three of the four oceans in the world.
- B. The second largest lake in the world is Lake Superior, shared by Canada and the United States. It is almost 5,000 km (31,700 sq. mi.)
- C. Canada has 1/7 of the world's fresh water supply.
- D. Canada has at least 3 million lakes!
- E. The longest river in the world to drain naturally is Wollaston Lake in Saskatchewan at 2,681 km.
- F. The St. Lawrence River connects the Great Lakes to the Atlantic Ocean. This river is 1,287 km (800 miles) long. The Great Lakes are Lake Superior, Lake Michigan, Lake Huron, Lake Erie, and Lake Ontario. Canada shares some of these lakes with the United States.

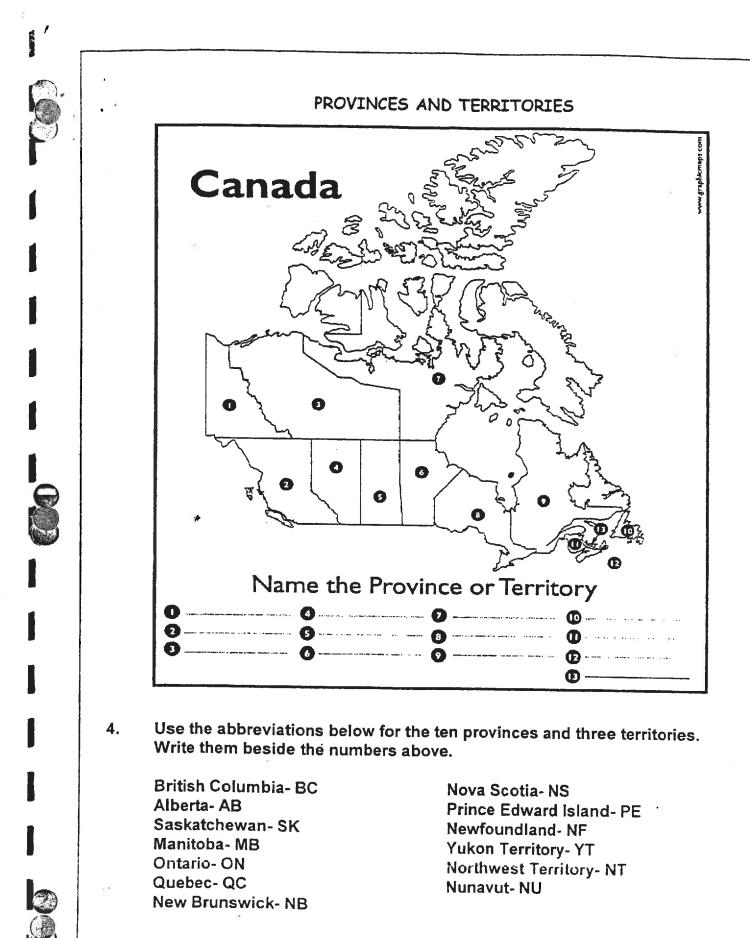


|   | •  |             |               | Exercises                      | fur:                      | The Nationa       |
|---|----|-------------|---------------|--------------------------------|---------------------------|-------------------|
| Ĵ | 1. | <u>Circ</u> | <u>le the</u> | correct answer in each questi  | on.                       | Flag of<br>Canada |
|   |    | A.          | Cana          | da is the second largest count | try in the wo             | rld in:           |
|   |    |             | 0             | population                     |                           |                   |
|   |    |             | 0             | land size                      |                           |                   |
|   | 30 |             | 0             | producing bananas              |                           |                   |
|   |    | Β.          | Ther          | e are over 30 million people i | a Canada who              | live:             |
|   |    |             | 0             | mostly in the north            |                           |                   |
|   |    |             | Ø             | mostly in the mountains        |                           |                   |
|   |    |             | 0             | mostly in the southern areas   |                           |                   |
|   |    | C.          | Cana          | da is divided into:            |                           |                   |
|   |    |             | * O           | ten provinces and two territo  | ories                     |                   |
|   |    |             | 0             | ten states and three territor  |                           |                   |
|   |    |             | 0             | ten provinces and three terr   | tories                    |                   |
|   |    | D.          | The c         | ountry of Canada is located o  | n the contine             | ent of:           |
|   |    |             | 0             | North America                  |                           | _                 |
|   |    |             | 0             | South America                  |                           |                   |
|   |    |             | 0             | Antarctica                     |                           | N.                |
|   |    |             |               | 8.<br>1                        | Ma <del>po</del><br>Canad | of<br>Ia          |
|   |    | Ε.          | Cana          | da borders three oceans calle  | d:                        |                   |
|   |    |             | ø             | Pacific Ocean, Atlantic Ocea   | n, Indian Oc              | ean               |
|   |    |             | <b>P</b>      | Pacific Ocean, Atlantic Ocea   |                           |                   |
|   |    |             | 0             | Pacific Ocean, Atlantic Ocea   |                           |                   |
|   |    |             |               | *                              |                           |                   |
|   |    |             |               | 5.                             | 1                         |                   |

| 2. |                 | or False   |      | WIDT JAKA |
|----|-----------------|--|------|-----------|
|    | Α.              | The second largest lake in the world<br>is Lake Superior.  | т    | F         |
|    | Β.              | Canada has 1/7 of the world's fresh water.   | т    | F         |
|    | C.              | Canada has around one thousand lakes.  | т    | F         |
|    | D.              | The St.Lawrence River joins the Great Lakes<br>to the Atlantic Ocean.  | т    | F         |
|    | Ε.              | Canada and the United States share five<br>Great Lakes.  | т    | F         |
| 8. | Comp            | lete each of the sentences with an answer from the   | box. |           |
|    |                 |  |      |           |
|    | <sup>∼</sup> A. | The province of British Columbia is on the   |      |           |
|    |                 | The province of British Columbia is on the<br>Alberta, Saskatchewan and Manitoba are called the  |      |           |
|    | в. ,            |  |      |           |
|    | в. ,            | Alberta, Saskatchewan and Manitoba are called the  |      |           |
|    | в<br>С.         | Alberta, Saskatchewan and Manitoba are called the<br>provinces.<br>Ontario and Southern Quebec belong in the   | and  |           |
| λ. | в<br>С.         | Alberta, Saskatchewan and Manitoba are called the<br>provinces.<br>Ontario and Southern Quebec belong in the<br>New Brunswick, Nova Scotia, Prince Edward Island | and  |           |
|    | в<br>С.         | Alberta, Saskatchewan and Manitoba are called the<br>provinces.<br>Ontario and Southern Quebec belong in the<br>New Brunswick, Nova Scotia, Prince Edward Island | and  |           |

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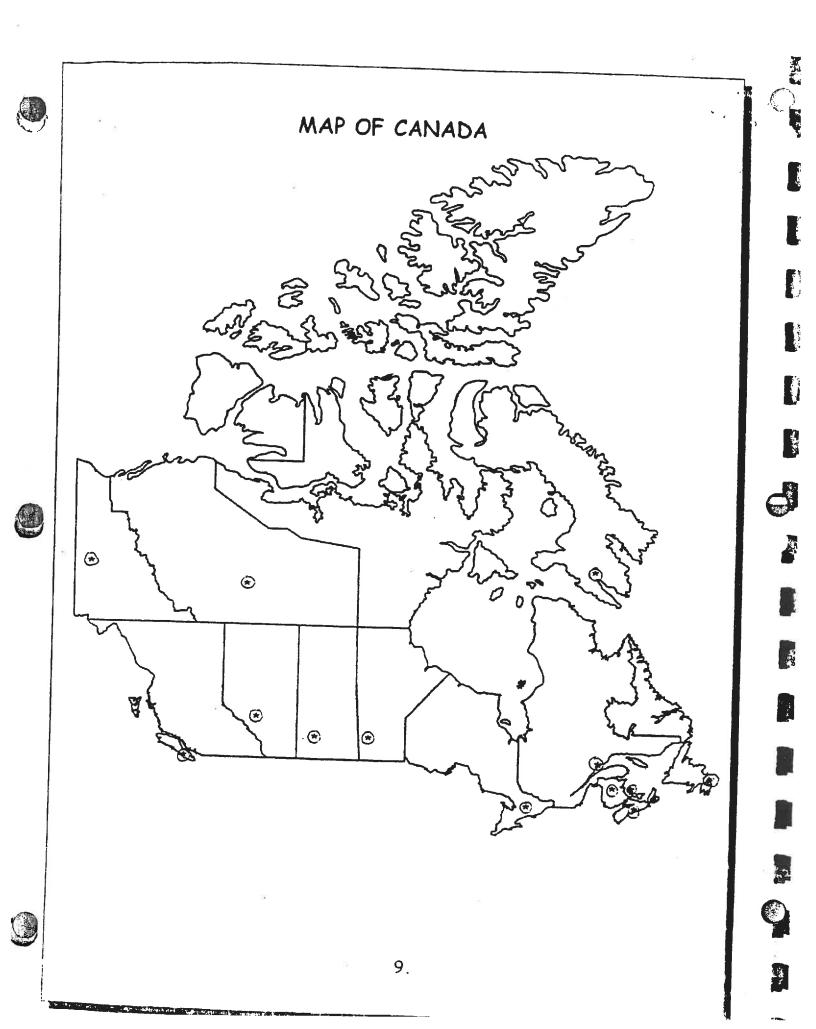
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| <b>A</b> .        | British Columbia-   | St. John's  |
|-------------------|---|---|
| Β.                | Alberta-  | Victoria  |
| C.                | Saskatchewan-   | Quebec City   |
| D.                | Manitoba-   | Charlottetown   |
| E.                | Ontario-  | Yellowknife   |
| F.                | Quebec-   | Winnipeg  |
| G.                | New Brunswick-  | Iqaluit   |
| Н.                | Nova Scotia-  | Regina  |
| I.                | Prince Edward Island-   | Whitehorse  |
| J.                | Newfoundland-   | Toronto   |
| Κ.                | Yukon-  | Fredericton   |
| L.                | Northwest Territories-  |   |
|                   |   | Egmonton  |
| M.<br>Nat         | Nunavut<br>ne three oceans that border on a<br>these bodies of water on the ma  | Edmonton<br>Halifax<br>Canada.<br>ap.   |
| Na<br>Put         | ne three oceans that border on the mathematical three bodies of water on the mathematical three bodies of three | Halifax<br>Canada.  |
| Na<br>Put         | ne three oceans that border on  | Halifax<br>Canada.<br>ap.   |
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| Na<br>Put         | ne three oceans that border on the mathematical three bodies of water on the mathematical three bodies of three | Halifax<br>Canada.<br>ap. Outor Onterio Outor Ou    |
| Na<br>Put         | ne three oceans that border on the mathematical set of water on the mathematical set of the set of | Halifax<br>Canada.<br>ap.<br>University of the second |
| Na<br>Put         | ne three oceans that border on the mathematical set of water on the mathematical set of the set of | Halifax<br>Canada.<br>ap. Outor<br>Uncertainty of the second of the |
| Nai<br>Put<br>Nar | ne three oceans that border on the mathematical set of water on the mathematical set of the set of | Halifax Canada. ap. d. e.   |

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#### REFERENCE TERMS AND THEIR MEANINGS

- Geography- study of the Earth's physical features and its climate **A**. 5
- Directional signs- south, north, east and west Β. С.
- Map- drawing of the Earth's surface or some part of it D.
- Atlas- book of maps E:

િ

- Legend- words and pictures of things found on a map F.
- Symbols- pictures of things found on a map G.
- Landforms shapes that make up the Earth's surface Н.
- Natural resources- products that come from nature that people use or sell I.
- Geographic coordinates- latitude and longitude lines measured in degrees J.
- Latitude the distance in degrees north and south of the equator Κ.
- Longitude the distance in degrees east and west of the Prime Meridian L.
- Degrees- units of measurement M.
- Equator imaginary circle round the Earth equal distance from the North/South Poles N.

- Parallel line of latitude; equal distance from one another Ο.
- Imaginary- something that cannot be seen Ρ.
- Prime, Meridian- the first line for measuring longitude at o degrees Q.
- Climate- certain weather conditions of an area R.
- Temperate- moderate, not extreme S.
- Erosion- wearing down of land by rain, wind or glaciers T.
- Permafrost- ground that is always frozen U.
- Tundra- treeless, frozen land
- V. Taiga- northern forest area
- W. Fertile- good, rich soil
- Х. Peninsula - strip of land nearly surrounded by water Υ.
- Headlands land jutting out into the sea
- Z. Boreal- northern

## Canada Map Assignment

| Due: | Name: |
|------|-------|

#### Instructions:

- 1. Obtain the required resources and read all the instructions before starting.
- 2. Colour your map after all labelling is completed.
- 3. Print in pencil only first, then go over the printing in black ink.
- 4. Work carefully and neatly.

Resources Required: pencil, black pen, pencil crayons, ruler, eraser and an atlas.

Part A Locate and label Canada's three territories and ten provinces in CAPITAL letters and shade each Alberta (vellow) 

| Manitoba (numla)                                | British Columbia (orange)   |
|---|---|
| Manitoba (purple)<br>New Brunswick (red)        | Newfoundland and Labrador (purple)                                  |
| Nova Scotia (pink)                              | Northwest Territories (red)   |
| Ontario (pink)                                  | Nunavut (brown)   |
| Quebec (orange)                                 | Prince Edward Island (yellow)                                       |
| Yukon Territory (pink)                          | Saskatchewan (green)  |
|   |   |
| <b>Part B</b> Locate and label the capital city | of each province and territory and <u>underline</u> each city name. |
| Part C Locate the capital city of Canad         | a. Label this city in CAPITAL letters and <u>underline</u> .        |
| Part D Locate and label the following           | a. Eaber this city in CAPITAL letters and <u>underline</u> .        |
| United Charles (                                | countries in CAPITAL letters and shade each as indicated.           |
| ornicu States (grey)                            | Greenland (green)   |
| Iceland (orange)                                | Russia (brown)  |
| Part E Locate and label the following b         | odies of salt water and shade all ocean water dark blue:            |
| Pacific Ocean                                   | Arctic Ocean  |
| Atlantic Ocean                                  | Arene ocean   |
| Part F Locate and label the following h         | odice of free 1   |
| Great Bear Lake                                 | odies of fresh water on your map, and shade them light blue:        |
| Steat Dear Lake                                 | Great Slave Lake  |
| Lake Winnipeg<br>Lake Huron                     | Lake Superior   |
| Loke Fute                                       | Lake Michigan   |
|   | Lake Ontario  |
| Part G Locate and label the following r         | ivers and shade them light blue                                     |
| Fraser River                                    | Mackenzie River   |
| St. Lawrence River                              | Mackenzie Rivel   |
| Part H Complete your map with a fram            |   |
|   | ie, une and compass bearing.  |
|   |   |

