**Grade 12**

**40 Transactional English**

**Essay Unit**

**Sequence 3**

Checklist

\_\_\_ Expository Writing Prep

\_\_\_ Process Writing – Web & Outline

\_\_\_ Rough Draft – 5 Self Edits Completed

\_\_\_ Good Copy

Examples provided to assist

**ISPL Kildonan East Collegiate**

**EXAMPLE - Expository Writing Prep**

The purpose of an expository essay is to present information about a specific subject.

**What kinds of things do you have a high level of interest in? If there is something that you have a high level of interest in but is not on the list you may include it.**

**Music Sports Video Games Hunting Dance Camping**

**Cars Cooking Technology Art Movies Fitness**

**Culinary Arts Auto Body Pastry Arts Playing Musical Instruments Cosmo/Hairstyling Auto Tech Sports (Specific)**

**Identify from the list above 3 topics that interest you that you feel you could explain to others.**

|  |  |  |
| --- | --- | --- |
| **Topic #1**  **Soccer** | **Topic #2**  **Social Networking** | **Topic #3**  **Camping** |

**#1 Topic #1 Soccer - Identify three main idea’s that would be important in explaining this topic**

|  |  |  |
| --- | --- | --- |
| **History** | **Skills** | **Rules** |

**#2 Topic Social Networking – Identify three main idea’s that would be important in explaining this topic**

|  |  |  |
| --- | --- | --- |
| **History** | **Examples Twitter/ Facebook** | **How to use** |

**#3 Topic – Camping--- Identify three main idea’s that would be important in explaining this topic**

|  |  |  |
| --- | --- | --- |
| **Supplies** | **Safety** | **Activities while Camping** |

**Expository Writing Prep**

**What kinds of things do you have a high level of interest in? If there is something that you have a high level of interest in but is not on the list you may include it.**

**Music Sports Video Games Hunting Dance Camping**

**Cars Cooking Technology Art Movies Fitness**

**Culinary Arts Auto Body Pastry Arts Playing Musical Instruments Cosmo/Hairstyling Auto Tech Sports (Specific)**

**Identify from the list above 3 topics that interest you that you feel you could explain to others.**

|  |  |  |
| --- | --- | --- |
| **Topic #1** | **Topic #2** | **Topic #3** |

**#1 Topic – Identify three main idea’s that would be important in explaining this topic**

|  |  |  |
| --- | --- | --- |
|  |  |  |

**#2 Topic – Identify three main idea’s that would be important in explaining this topic**

|  |  |  |
| --- | --- | --- |
|  |  |  |

**#3 Topic – Identify three main idea’s that would be important in explaining this topic**

|  |  |  |
| --- | --- | --- |
|  |  |  |

**Expository Essay**

The purpose of an expository essay is to present information about a specific subject. Presentation of facts, definitions and examples should be provided.

|  |
| --- |
| Topic |

1st Body Paragraph

|  |
| --- |
| Main Idea #1 |

|  |
| --- |
| Detail |

|  |
| --- |
| Detail |

|  |
| --- |
| Detail |

2nd Body Paragraph

|  |
| --- |
| Main Idea #2 |

|  |
| --- |
| Detail |

|  |
| --- |
| Detail |

|  |
| --- |
| Detail |

3RD Body Paragraph

|  |
| --- |
| Main Idea #3 |

|  |
| --- |
| Detail |

|  |
| --- |
| Detail |

|  |
| --- |
| Detail |

Process Writing

Expository Essay Writing

**Writing Variables**

Central Idea

(Position on Topic)

The Form

The Purpose

The Public Audience

(Who is your intended audience?)

The Context

(The situation in which your audience will hear, view or read your text)

# Essay Outline

**Introduction**

Thesis (Main Idea) Hook Sentence

**First Body Paragraph**

Introductory Sentence

Detail 1

Follow Up 1

Detail 2

Follow Up 2

Detail 3

Follow Up 3

Closing Sentence

**Second Body Paragraph**

Introductory Sentence

Detail 1

Follow Up 1

Detail 2

Follow Up 2

Detail 3

Follow Up 3

Closing Sentence

**Third Body Paragraph**

Introductory Sentence

Detail 1

Follow Up 1

Detail 2

Follow Up 2

Detail 3

Follow Up 3

Closing Sentence

**Concluding Paragraph**

Thesis/ Main Idea (In closing)

**Expository Essay Assessment**

**4 80-100% Very good to excellent understanding and application of concepts and skills**

- Thoroughly understands thoroughly understands all or nearly all concepts and/or skills

- Routinely makes connections to similar concepts and skills

- Applies creatively to own life and to support new learning

**3 70-79%Good understanding and application of concepts and skills**

- Understands most concepts and skills

- Often makes connections to similar concepts and skills sometimes applies to own life and to support new learning

**2. 60-69% Basic understanding and application of concepts and skills**

- Understands most concepts and skills

- Occasionally makes connections to similar concepts and skills

**1 50-59% Limited Understanding and application of concepts and skills**

* Understands some key concepts and skills
* Rarely makes connections to similar concepts and skills

**ND Incomplete understanding and application of concepts and skills**

* Does **N**ot yet **D**emonstrate the required understanding and application of concepts and skills
* Understanding of key concepts and skills is limited

2.3 Experiment with Language (Language Use)

ND 1 2 3 4

3.2 Access Information & Identify Sources

ND 1 2 3 4

3.3 Organize Information (Organization)

ND 1 2 3 4

4.1 Generate Ideas (Thoughts)

ND 1 2 3 4

4.3 Attend to Conventions/ Mechanics (Grammar)

ND 1 2 3 4

**Intro Example**

Introduction

***Topic*** Social Networking sites and apps are used by hundreds of millions of people on a daily basis for many reasons.

***Main Idea*** 10 years ago social networking did not exist; its short history of coming from nothing to a leading player on the internet is an interesting one.

***Main Idea’s*** Further there are many facts that contribute to its usefulness for users worldwide.

***Connecting Sentence*** Social Networking’s role in society has come a long way in a short time.

**Paragraph Example**

First Body Paragraph

The short history of social networking is a fascinating one.

Firstly, Facebook was founded during a night of drinking in February 2004 by Mark Zuckerberg.

Initially the platform was loosely based on student service records that were present at Harvard University the school he was attending at the time.

Secondly, the first Twitter message was sent out on March 21, 2006.

4 individuals who were former employees of Google developed the 140 character messaging system.

Thirdly the most recent social networking app to enter the World Wide Web is that of vine.

It is a messaging system that allows users to develop 6 second video clips. Advertisers have begun exploring this medium to present their product on a more accessible platform.

In closing the past 10 years has seen the development of social networking sites and apps from a bit player to a force on the internet.

**Closing Paragraph Example**

***Topic*** In closing Social Networking sites and apps have become important to people across the world.

***Main Idea*** The short history of social networking is a fascinating one.

***Main Idea’s*** With many important facts to note that contribute to its usefulness for users worldwide.

***Strong Closing Sentence*** The potential of the future of social networking of growing into a force that will have an ever increasing important role in the daily lives of all is sure to occur.

**Closing Paragraph**

In closing Social Networking sites and apps have become important to people across the world. The short history of social networking is a fascinating one, with many important facts to note that contribute to its usefulness for users worldwide .The potential of the future of social networking of growing into a force that will have an ever increasing important role in the daily lives of all is sure to occur.